

Thank you for the opportunity to pilot use of “Social Express” with our special education students during the 2016/2017 School Year. During the year we had the opportunity to utilize the program in a variety of settings and despite some technological issues on our end, we found the curriculum to be engaging and interesting to our students and they enjoyed working on it, both individually and in small groups.

The students that we serve and have provided data for are all elementary special education students. They have a wide range of personal learning challenges including reading/writing/math disabilities, social emotional challenges, autism spectrum disorders, and attention challenges. Despite the wide range of challenges our students face, we found this curriculum to be helpful across the board. Students engaged in the online portion of the program along with offline instruction and follow up from staff. We utilized the teacher resources and implemented some of them with just the students using the whole program and a couple of them with the class as well to help develop common language and empathy for one another.

In order to derive a score for reporting purposes, our school chose to assign a number to each of the categories from the Student Assessment Survey. The scores are as follows: Always (5), Usually (4), Sometimes (3), Rarely (2), and Never (1). Using these scores the four students in the case study group demonstrated growth ranging from 10-23 points. Despite a wide range of starting scores and personal learning challenges, all students demonstrated growth in their ability to handle social situations within the classroom and transfer lessons learned in the Social Express Curriculum to improved classroom behavior and social interactions as seen in the end of year ratings by their classroom teacher.

Once again, thank you for allowing us the opportunity to try the program during the 16/17 school year, I really think that you have put together a curriculum that can help address the social skills needed for school success.

Sincerely,

Meg Boland

Professional Learning Specialist

Hope Online

Graphic Results:

